CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Special Session
Wednesday, April 4, 2012
6:00 p.m.
Chico Unified District Office, Large Conference Room
1163 East 7th St., Chico, CA 95928

AGENDA

- 1. CALL TO ORDER
- 2. **DISCUSSION/ACTION CALENDAR**
 - 2.1. EDUCATIONAL SERVICES
 - 2.1.1. <u>Information</u>: Update on CUSD Elementary Schools Which Fall Under the Program Improvement Status (Chapman, Citrus, John McManus, Neal Dow, Parkview and Rosedale) (Joanne Parsley)
 - 2.1.2. <u>Discussion/Action</u>: K-6 English Language Arts Textbook Recommendation (Joanne Parsley)
- 3. ADJOURNMENT

Andrea Lerner Thompson, President Board of Education Chico Unified School District

Posted: 3/30/12

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The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- · Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a egular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

PROPOSED AGENDA ITEM:	the Program Improvement Status (Chapman, Citrus, John McManus, Neal Dow, Parkview and Rosedale)
Prepared by: Joanne Parsle	÷y
Consent	Board Date _ April 4, 2012
X Information Only	
Discussion/Action	

Background Information

As requested by the Board of Trustees, information regarding the District's elementary schools in PI status will be presented.

Education Implications

The programs and practices of our elementary schools help meet the needs of students as we seek to continually improve student learning.

Fiscal Implications

School Board Presentation Title 1 – Program Improvement Schools Chapman, Citrus, McManus, Parkview And Rosedale April 4, 2012

1)	Data Overview – 5 min. a. API	Shirley
	b. Similar Schools ranking	
	c. AYP	
2)	Data Use – 10 min.	Tim
	a. Site PLC	
	b. SMART Goals	
	c. District-wide Staff Development	
	d. SPA Data	
3)	Targets for Improvement – 5 min ea.	
	a. English Language Arts	Laurie
	New Adoption and A.R.	
	b. Language Star, Coaching Support,	Ted
	Staff Development, Extended K Options	
	c. Math	Joanne
4)	Areas Going Well	
	*Site Reports	
	Chapman	
	Citrus	

McManus Parkview Rosedale

Performance Index (API)

	Base API	Growth	Change
Chico Unified	789	803	14
Chapman	712	741	29
Citrus	720	699	-51
McManus	721	727	9
Parkview	749	780	31
Rosedale	738	792	54

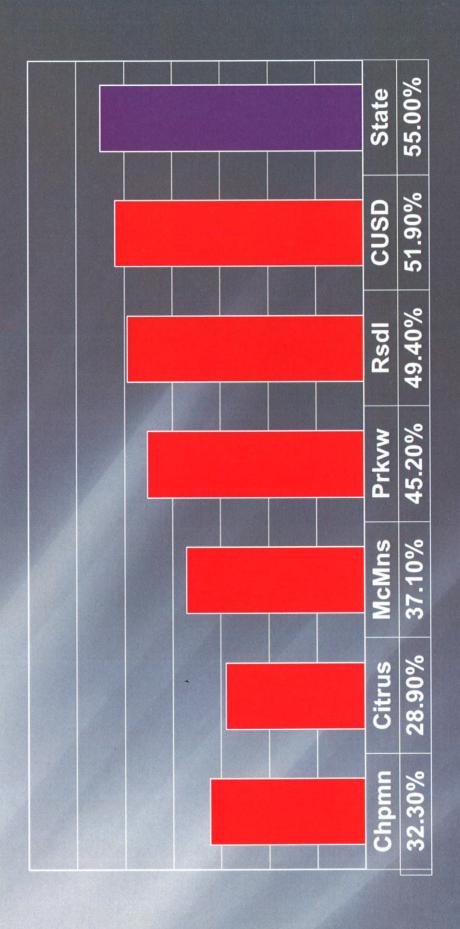
Rankings (statewide)

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Citrus	4	3	2	3	2	2
McManus	4	4	4	3	3	2
Parkview	5	4	4	3	2	က
Rosedale	2	2	2	4	2	2

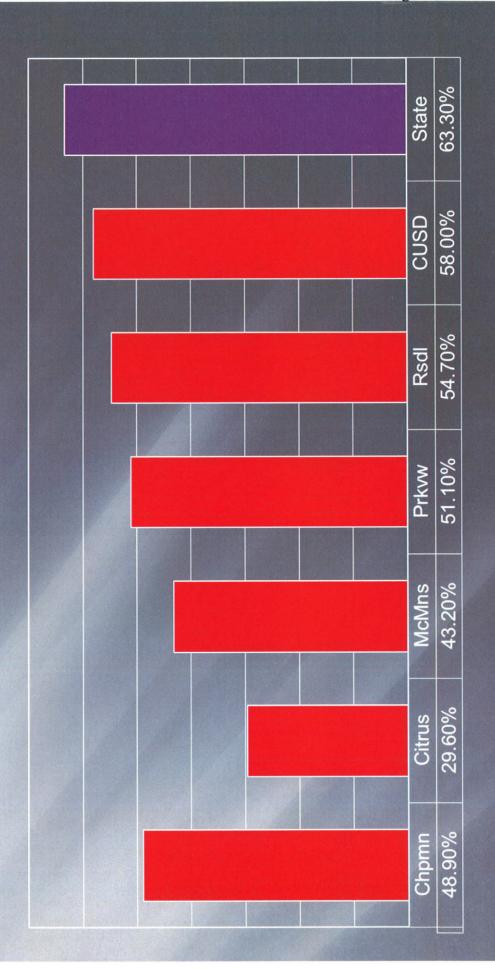
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Parkview	2	2	2	-	_	2
Rosedale	3	_	2	4	2	1

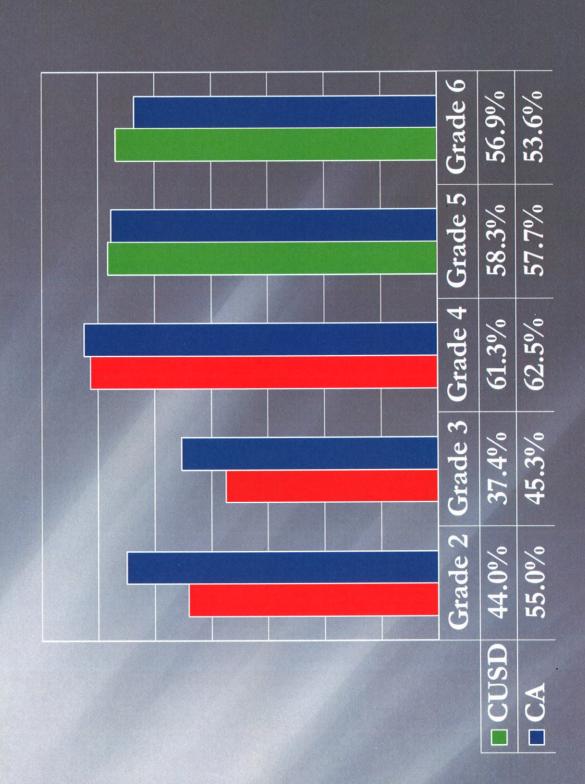
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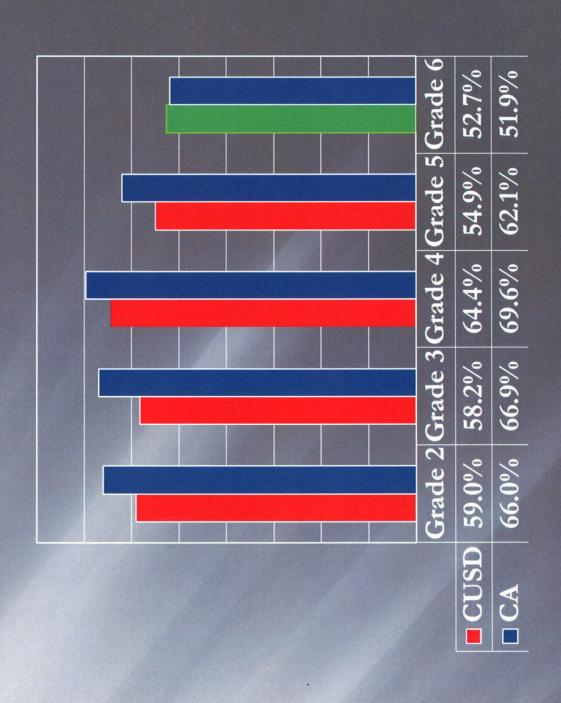
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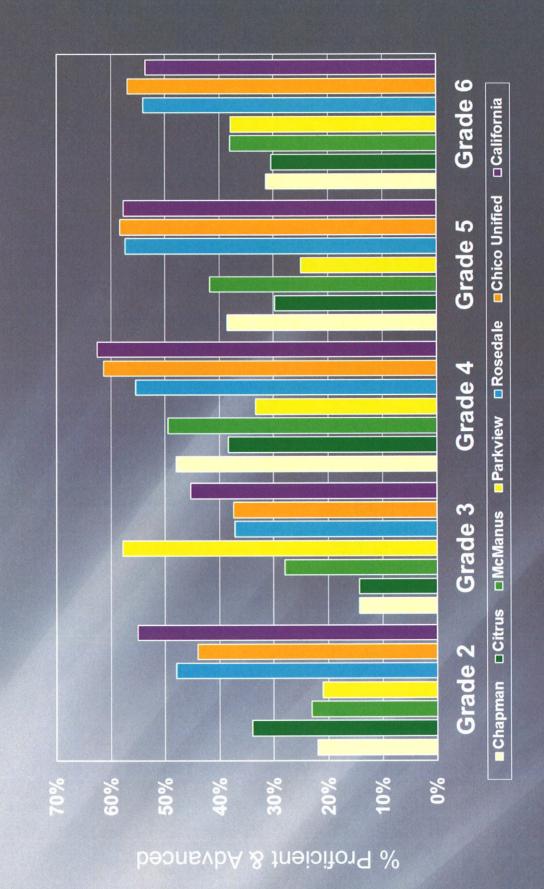
ELA 10-11 CUSD vs. State by Grade Level



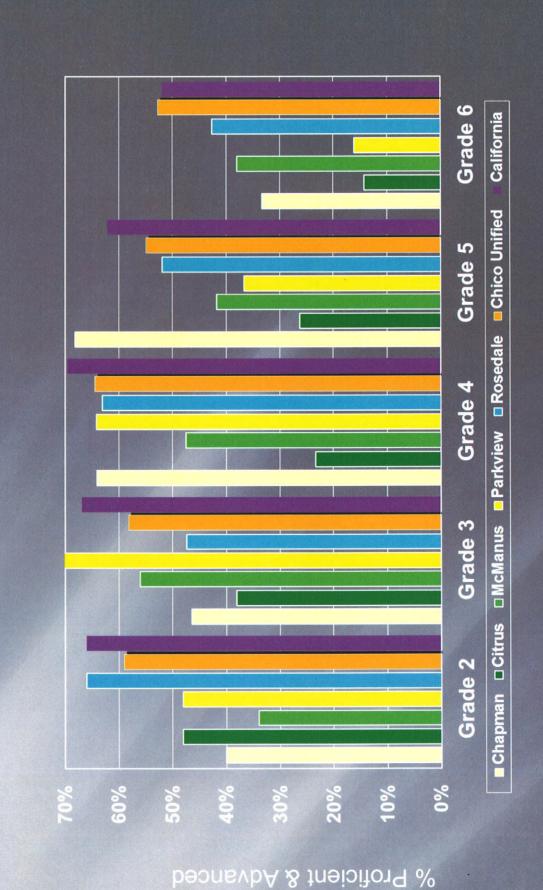
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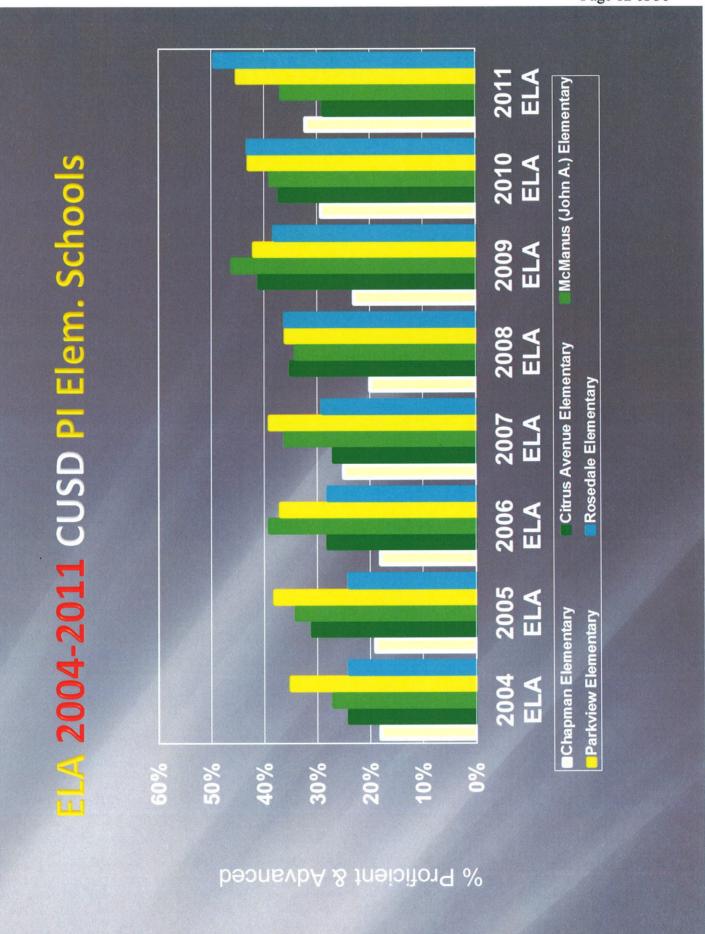


ELA 10-11 CUSD PI Schools vs. District & State by **Grade Level**

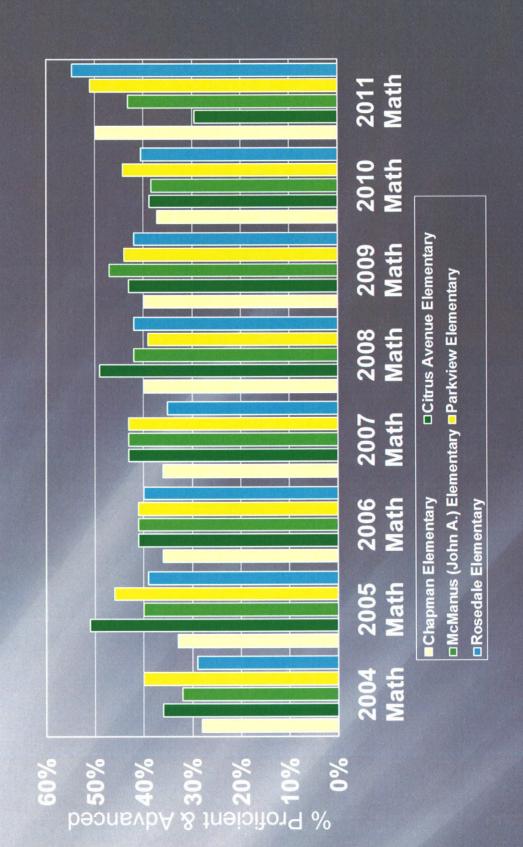


Math 10-11 CUSD PI Schools vs. District & State by **Grade Level**

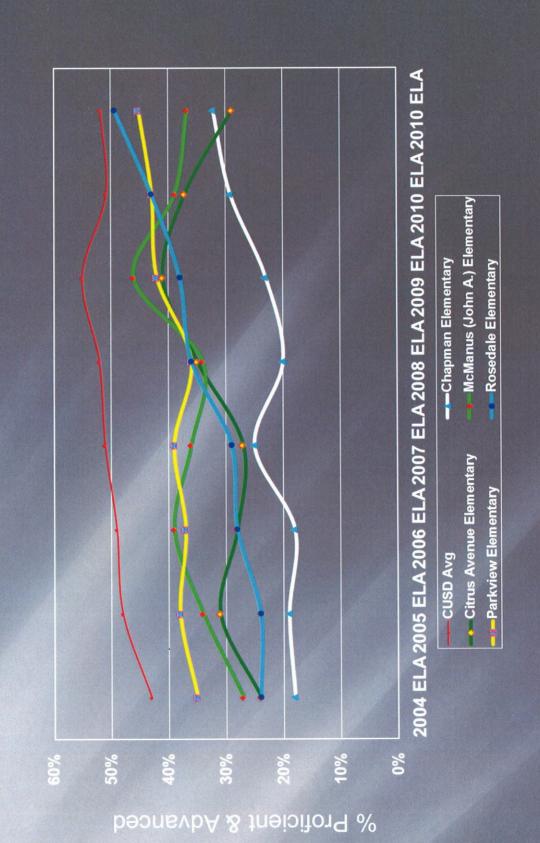




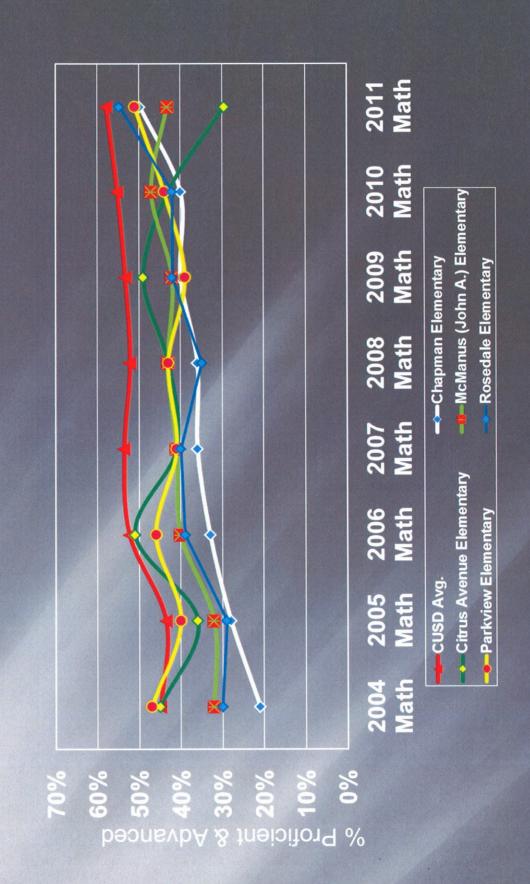
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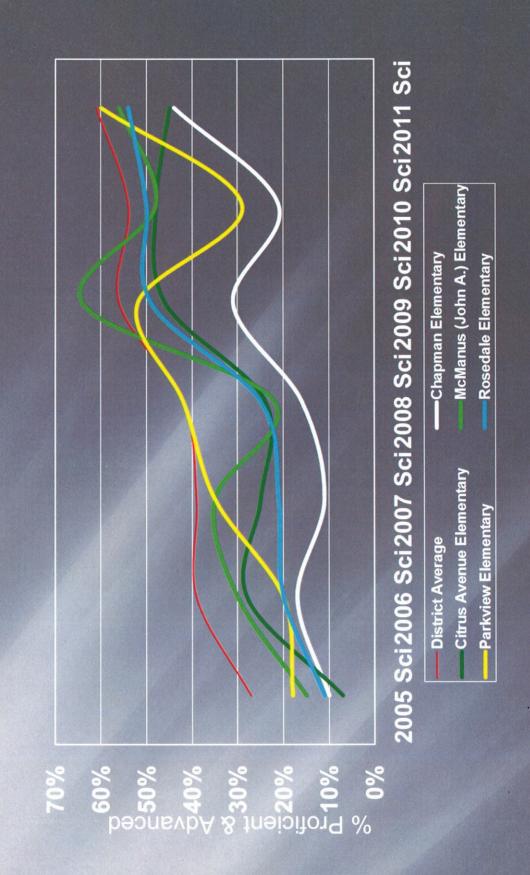
ELA 2004-2011 CUSD PI Elem. Schools



Math 2004-2011 CUSD PI Elem. Schools



Science 2005-2011 Pl Elem. Schools Gr. 5



Note to Board: The letter below was sent to our parents as a rationale for the 2011-12 SPA tests. The attached data is the results of those three tests.

The Chico Unified School District's commitment is to insure ALL students learn the California Content Standards. In order meet this commitment, we adhere to the Professional Learning Community philosophy that our schools need to be places of continual learning for students and staff alike.

We are continually working to find better ways to measure student achievement and find areas where we can do a better job of helping students achieve. The state of California measures student achievement and school quality utilizing student achievement scores on the STAR tests that students take in Late April every year.

As a District, we know we can't wait until we get the results of the STAR tests the following August to help our students succeed. We have been studying the models used by districts enjoying immense success in the area of student achievement. The common link between all of these districts is a constructive assessment plan that allows teachers to analyze the standards their students are mastering and the standards that students are struggling to learn.

We analyzed our practice as a district and realized we need to build a better assessment plan to help our staff realize where the learning gaps were and give them a chance to build strategies to close these gaps throughout the school year.

The new Student Progress Assessment plan delivers the same STAR-style test to the students three times a year. The first test will help teachers see which standards their students may have mastered before entering their class. The second administration of the test, approximately three months later, will give teachers a chance to see how the students are progressing toward master the state standards, and allow them to adjust their instructional strategies accordingly.

The third test comes a little more than a month before the STAR testing and gives teachers another opportunity to see which standards their students are still struggling to master. This gives teachers time to build strategies to help master the standards the state mandates they should learn.

We owe it to our students to give them every opportunity to achieve success, and believe this type of assessment strategy gives them the best chance to do so.

Teacher Rationale:

What are these new tests?

As a District, we know we can't wait until we get the results of the STAR tests every August to help our students succeed. We have been studying the models used by districts enjoying immense success in the area of student achievement. The common link between all of these districts is a constructive assessment plan that allows teachers to analyze the standards their students are mastering and the standards that students are struggling to learn.

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The new Student Progress Assessment delivers the same STAR-style test to the students three times a year. The first test will help teachers see which standards their students may have mastered before entering their class. The remaining two tests allow teachers to see which standards students have mastered and which ones the students are still struggling with. This gives teachers a chance to address students' needs before they take the state-mandated STAR test.

This gives our students the best chance to achieve success on the state standards.

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August	19		16%		37%		56		58%	31%	12%		
November	19		5%	21%	53%	21%	28		27%	31%	31%	31% 31% 12%	
February	19				53%	26%	92	(a-1-1) / 1 la	19%	35%	31%	15%	

Rosedale			leacher 1 Overall	leacher 1 Overall (65 pts max)	naxl				eacner Over	leacher Z Overall (65 pts max)	nax)			-	eacner Overs	l eacher 3 Overall (65 ots max)	nax)	
	Total # students	The second secon	% in P¢	% in Performance Band	Band	the grant product and annual section of	Total # students	Tatabana Cara	% Fin	erformance	: Band	The second control of the second	Total # students	the California Color of the color of the california de la	%in Pe	erformance	Band	and the second second second
	FBB		BB	BB Basic Pr	Prof	Adv			88	Basic	Prof	Adv		FBB	88	Basic	Prof	Adv
August 17	17		18%	18% 47% 29%	29%		28	32%	.25%	29%	14%	1	28	32%	29%	39%	-	
November	18	way square	17%	39%	33%	11%	28		25%	25%	36%	4%	28	25%	25%	32%	14%	%4
February 18	18	garan negras	%9	6% 22% 61%	61%		28		14%	46%	25%	\$	27	15%	15%	30%	41%	

Math	Grade 3

			Lagone	Σ										<u>.</u>				
Chapman			Over	Overall (65 pts max)	max)				Ove	Overall (65 pts max)	max)				Overall	Overall (65 pts max)		
	Total # students		%in P	% in Performance Band	e Band		Total # students	S	7 m %	% in Performance Band	e Band		Total # students		% in Dad	% in Derformance Band	7	To the second
		FBB	88	Basic	Prof	Adv		FBB	88	Basic	Prof	Adv		FRR	a	Door of	-	A 41.
August	19	63%	26%	11%			8	75%	25%				11	7046	-8		-	è
November	18	33%	44%	22%	grytein Alt		8	20%	25%	25%			12	, % 1 %		25.0		
February	18	42%	44%	33%	%9	hiliston	8	25%	20%	13%	13%	33.2	12		٠,	_[_	25%	
			Teacher 1	_					Teacher	7								
Citrus			Over	Overall (65 pts max)	max)				Over	Overall (65 pts max)	max)							
***************************************	Total # students		% in P	% in Performance Band	e Band		Total # students	S	% Fin.8	% in Performance Band	Band							
		F83	88	Basic	Prof	Adv		FBB	88	Basic	Prof	Adv						
August	20	40%	20%	10%	-		18	20%	22%	22%	%9							
November	19	2%	28%	32%	2%	V4 Managemen	20	40%	20%	30%	40%							
February	19	2%	16%	63%	5%	11%	20	15%	20%	45%	%01	40%						

E858061779	7	3		
	Actic	-		
iax) Band	Prof		20%	23%
cher 3 Overall (65 pts max % In Performance Bar	Basic	700	21%	18% 50% 23%
eacher 3 Overall % In Per	BB	50%	83%	18%
Te		·	~ { ~~	%6
ışı	1-	1	-	╁
Total#students		22	19	22
Tot		L	<u></u>	
	Adv	, and a second		ETC/1000
max) e Band	Prof		*****	2%
her 2 Verall (85 pts max in Performance 8a	Basic	2%	24%	38% 33% 5%
eacher Over % fr P	88	30%	48%	38%
	FBB	.65%	29%	24%
strits				T
Total # student		20	2	7
Total				
	Adv	المتفقة	2%	4%
nax) Band	Prof	2%	5%	38%
ner 1 werall (65 pts max) n Performance Band	Basic	32%	43%	20%
eacher 1 Overall (% in Perfo	88	23%	38%	%8
L	FBB	41%	10%	
Total # students		8	21	24
Snt	- A Cara			
McManus			ber	5
VC.	***************************************	August	lovember	ebruary

Parkview	Total# students	Tea	Sher 1 (C Overa % in Pe	XATE) all (65 pts : normance	nax) Band		Total # 5	tudents		Teache Ove	rell (65 pts Performan	max) e Band	
		FBB	BB	Basic	Prof	Adv			F88	88	Basic	Prof	Adv
August	19	11%		45%	42%	2%	Z.	c c	62%	31%	8%		
November	18	****	%9	39%	44%	41%	22	l o	36%	52%	12%	a tavirs	
February	9	gaderar a 1° 10° 10° 10° 10° 10° 10° 10° 10° 10°	NYZ-1,2041	11%	42%	47%	ณ	6	12%	31%	.46%	12%	g w.A.leann

	district the second	Adv			701
ax)	3and	Prof		%%	28%
) I (65 pts m	% in Performance Band	Basic		44%	-
eacher 3 Overal	% in Per	88	54%	36%	19%
Ţ		FBB	19%	12%	11%
	Total # students		26	25	27
		Adv		4%	2%
max)	e Band	Prof	4%	%2	32%
2 all (65 pts	erformano	Basic	29%	21%	43%
Feacher Over	%inP	88	36%	43%	18%
		FB9	32%	25%	
	otal # students		82	28	28
		Adv		%9	17%
тах)	Band :	Prof	%9	22%	61%
cher 1 Overall (65 pts max)	6 in Performance Bar	Basic	26%	20%	17%
Teacher Over	%mP	BB	28%	17%	%9
		FBB	11%	%9	
	Total # students		18	18	18
Rosedale			August	November	February

2011/2012 SPA Test Results

Chapman 1	Total # students	FBB 45% 18%	eacher Over % in Pe BB BB 32% 23%	Teacher 1 Overall (65 pts max) % in Performance Band BB Basic Prof 32% 23% 23% 23% 55% 5%	nax) Prof For	Adv	Total # students 6 6 6	tudents	188	Feacher 2	Teacher 2 Overall (65 pts max) % in Performance Band BB Basic Prof 50% 50% 17% 50% 33%	max) = Band Prof	Adv
***************************************	23	13%	17%	48%	22%	odravini	7		14%		57%	29%	

Citrus			leachel Over	l eacher 1 Overall (65 pts max)	max)				Teacher 2 Overall (65 pts max)	. 2 all (65 pts	max)	
	Total # students		% in P	етоппапс	e Band		Total # students	encinees.	%inP	% in Performance Band	e Band	
		FBB	88	BB Basic Prof A	Prof	Adv	.	FBB	88	Basic	Prof	Adv
August	5	20%	40%	40%			22	14%	32%	20%	2%	
November	8	25%	10%	%09	2%	A1. 19	24	25%	54%	17%	4%	
February	24	13%	21%	46%	21%	,,,,,,,,,,	23	%6	22%	52%	17%	

			- January	1 simones	· · · · · · · · · · · · · · · · · · ·	,
nax)	gand	Prof		%9	11%	The terminal development of
1 (65 pts n	Tormance	Basic	39% 44%	92%	33%	********
Teacher 3 Overal (55 pts max)	E S	88	39%	24%	20%	***************************************
Te		FBB	17%	%9	%9	
	Gents			e speciale (-a	•	The second secon
	rotal # students		138	47	φ,	
		Adv	and and an	5%	%2	
(X)	2010	Prof	12%	18%	11%	
eacher 2 Overall (65 pts max)	anielie.	Basic	20%	18%	14%	
eacher 2 Overall	11 L	88	48%	32%	43%	
Te		(740-P.Y.)	20%			
	2		og og Ballening	1.7.1.yer1		
1	Join * Sidde		25	22	28	
	Januaria	Adv				
0 }	To S.C.	(propriessor)	4%	%9	4%	
5 pts max	Dige Soliding Solid	*****		nena		
her 1 Verall (65		ď	N	Ñ	Ñ	
Teacher 1 Overall (65	16 O	82	35% 39% 22%	40%	24%	
	WAY DECEMBER A WARRANT CO.	FBB	35%	20%	24%	
Total # eti clante	eli (pon)e		ន	25	25	
T-7-7	‡ 5 5					
ns	***************************************			Continue to before	not bearing the year and	
McManus	Section from the section of the sect		August	November	February	

Αφς

Parkview			Overall (65	Overall (65 pts max)	max)			100	a o	Overall (65 pts max)	max)	
	Total # students		% Fig.	6 in Performance Band	Band		Total # students	S	% in l	³ erformanc	e Band	
		F88	88	Basic	Prof	Adv		FBB	88	3B Basic Prof	Prof	Adv
August	31	26%	19%	45%	10%		30		7%	27%	53%	13%
√ovember	29	21%	10%	41%	28%	enanite it	53		3%	21%	45%	31%
ebruary	28	7%	21%	43%	29%	ation of a co	28		\$ // /emmany () ()	11%	43%	46%

Rosedale			Teacher 1	Teacher 1 Overall (65 pts max)	max)				ř	eacher 2 Overall	2 II (65 pts n	lax)			Ε.	eacher 3 Overall	ther 3 (Overall (65 pts max)	тах)	
5	Total # students		%in P	erformanc	e Band		Total # students	tents		%in Pe	% in Performance Band	Band		Total # students		%in Pc	erformance.	s Band	Constitution of the consti
the forest many a new mode particular executations are accounted for the community of the forest particular for the forest particular for the forest particular for the forest particular forest		FB8	Į	BB Basic Prof	Prof	Adv		1	FBB	88	Basic	Prof	Adv		FBB	88	BB Basic Prof	Prof	Adv
August	29	24%	J	21%	7%		O		44%		11%			30		33%	43%	23%	
November	27	19%		41%	11%	4%	O		22%	67%	41%			3.4	10%	16%	32%	35%	%9
February	27	19%		37%	15%	4%	6		22%	33%	L	11%		31	%9	10%	26%	39%	19%

	4
Math	Grade

Chapman	Total # students		Over % in P	alf (65 pts erformance	max) s Band		Total # studer	ti ti	Over % in P	ati (65 pts erformano	mex) = Band	
		FBB	88	Basic	Prof	Adv		FBB	88	Basic	Prof	Adv
August	22	68%	23%	%6				86%	14%			
November	22	32%	36%	32%			9		100%			
February	23	13%	17%	43%	26%	122	9		67%	33%		

Citrus			Over	all (65 ms	naxi					eachei	N S		
	Total # students		% in Pe	епотава	Band		Total#stuc	Jents .		du%	erformence Br	• Band	
		FBB	BB	Basic	Prof	Adv		l	FBB	88	Basic	Prof	Adv
August	23	74%	26%				25		52%	32%	16%		
Vovember	21	38%	48%	14%			25	 	52%	32%	16%		
ebruary	25	28%	28%	44%		·L	24	<u> </u>	29%	29%	38%	4%	

/dcManus			kugust	lovember	February
	Total # students		23	25	26
-		FBB	48%	48%	35%
eacher Overal	% In Pe	88	38%	32%	31%
1 II (65 pts m	потпапсе	Basic	16%	12%	19%
3x)	Band	Prof	5%	%8	15%
		Adv	-	1	Iİ
	Total # students	449 497 334 335	25	26	28
		FBB	52%	38%	36%
Teacher Over	%inP	88	24%	38%	29%
2 all (65 pts r	erformance	Basic	20%	19%	29%
max)	Band	Prof	4%	4%	%2
		Adv		est.	
	Total # stu		18	18	18
	dents		1		
Teac	3			4	33% 33
ther 3	in Perform	BB Ba	+		33% 28%
(SS rde max)	in Performance Rand	Rasir Pmf	+	2 8	% %
	<u> </u>		5		9

Parkview	Total # students		reacher Overs % in Pe	1 all (65 pts r rformance	nax) Band		Total#s	fudents	Teac	her 2 (C Over % m.P	3.4.TE) all (65 pts erformance	max) s Band	
		F83	88	Basic	Prof	Adv			FBB	88	Basic	Prof	Adv
August	30	20%	27%	23%			m	O	3%	40%	27%	27%	3%
November	29	28%	41%	28%	3%	Juni	Š	53		3%	28%	29%	10%
February	27	22%	22%	30%	22%	4%	S.				170%	£80%	240%

Rosedale To	Total # students	F88 86%	% m Pe	The state of the s	Band Prof	Adv	Total # students	stud 9	ents	FBB 100%	eacher Over % in P BB	2 all (65 pts max) efformance Band Basic Prof	max) e Band Prof	Adv	Total	# studen	ts	Teach O N:1 FBB BB 29% 50%		E 9		Adv
e	87	%A%	%07	32%	4%			on.		89%	11%			ninai _n ai,		'n	26	345		·	%9	
February	26	27%	31%	38%	hajirana ra	4%		O		26%	44%			Shina		24	46	1	Ļ	ļ		

2011/2012 SPA Te

ELA Grade 5

Chapman			leacher I Overall (65	all (65 pts r	nax)				Overall (65 pts max)	all (65 pts	max)	
•			% in P	erformance	Band		Total # students		%inP	erformance	e Band	
		FBB	88	BB Basic Prof Adv	Prof	Adv		FBB	88	BB Basic Prof	Prof	Adv
kugust 23	23	26%	30%	39%	4%			21%	47%	.32%		-
November 23	23	26%	17%	52%	4%		19	16%	26%	28%		
ebruary	23	17%	22%	52%	%6			23%	18%	50%	%6	200000

Citrus		Teacher 1 Overall (65 pts max)	r1 all (65 pts r	nax)			+	eacher 2 Overall	cher 2 Overall (65 pts max)	nax)			Tea	Teacher 1 Overall (65 pts max)	II (65 pts n	lax)	
	Total # students	% in P	erformance	Band		Total # students		% in Pe	% in Performance Band	Band		McManus		% in Pe	п оттапсе	Band	
	FBB		Basic	Prof	Adv		FBB	88	Basic	Prof	Adv			88	Basic	Prof	Adv
August	24 25%	continuit	29% 38% 8%	8%		25	28%	32%	36%	4%	, in a second	2	43%	14%	43%	THE A SECTION AND THE SECTION ASSESSMENT ASS	
November	25 16%	mose.	28%	20%		27	11%	41%	37%	11%	and an arriver of the	7		21%	29%		
February	25 8%		44%	16%	4%	26	12%	27%	54%	8%	3.va.va. 1. a. i	7		29%	29%		
															The state of the s		

McManus			Over	all (65 pts r	nax)				Overs	III (65 pts r	uax)			
	Total # students		% in Pe	arformance	Band		Total # students		%in Pe	erformance	Band	******	Total # students	
		FBB	88	BB Basic Prof	Prof	Adv		FBB	BB Basic Prof	Basic	Prof	Adv		F88
August	28	11%	25%	43%	21%		27	75%	33%	30%	7%	4%	23	35%
November	29	24%	10%	45%	21%		- 28	18%	32%	32%	14%	.4%	24	33%
February	23		14%	25%	21%	10%	92	4%	38%	31%	19%	%8	26	19%
													A CANADA MANAGAMENTANA NA	Achilyment demonstration and manager, we

Adv

% in Performance Band Overall (65 pts max)

Teacher 4

Teacher 3
Overall (65 pts max)

Teacher 2

 BB
 Basic
 Prof

 22%
 30%
 13%

 8%
 33%
 25%

 31%
 31%
 19%

Parkview			Överal	Overall (65 pts max)	max)				Over	Overall (65 pts.)	max)	
	Total # students		% in P.	erformano	e Band	The second secon	Total # students		%inP	% in Performance Band	Band :	er in the second se
Prisonwered amended demokrát kennderk kendenkrátekrátekrátekrátekrátekratek		FBB	3 BB Basic Prof	Basic	Prof	Adv		F88	88	Basic	Prof	Adv
August	13			15%	85%		30			40%	53%	%2
November	27	22%	33%	37%	%/_	Armanari	30		3%	23%	82%	2%
February	29	24%	28%	38%	40%		13			15%	85%	

Rosedale	Total # students		Feacher 1 Overall (65 pts max) % in Performance Band	oacher 1 Overall (65 pts max) % in Performance Band	max) e Band		Total # students		Teacher Over % in P	eacher 2 Overall (65 pts max) % in Performance Ban	max) e Band	
REFERENCIAL AND REPORT MATERIAL BANKS AND REAL PROPERTY FOR A ARREST PARTY OF THE PROPERTY OF	ndoromi	FBB	88	Basic	Prof	Adv		FBB	BB Basic Prof	Basic	Prof	Adv
August	30	53%	23%	17%	2%		31	26%	29%	29%	16%	
November	30	17%	1	37%	20%		26	19%	23%	31%	23%	4%
February	30	17%	3	33%	23%	3%	31	%9	16%	48%	%92	1

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Math	Crado

			Teacher 1	1.1				F	Teacher 2								
Chapman			Ove	Overall (65 pts r	max)				Overa	Overall (55 pts max)	nax)						
_	Total # students		au%	% in Performance I	e Band		Total # students		% in Pe	% in Performance Band	Band						
		FBB	88	Basic	Prof	Adv		FBB	88	Basic	Prof	Adv					
August	23	48%	39%	13%			19	53%	42%	29%							
November	23	26%	30%	43%	·		20	45%	40%	15%							
February	24		13%	38%	46%	4%	22	32%	200	27%	2%						
		•	Teacher 1					۲	Teacher 2	2				j	Teacher 1		
Citrus	ŀ		Ove	Overall (65 pts max)	mex)				Overa	Overall (65 pts max)	nax)				Ó	Overail (65 pts max)	ίχε
	I Otal # Students		388	% in Performance	e Band	Section Sectio	Total # students		% in Pe	% in Performance Band	Band		McManus		% in Pe	% in Performance Band	Sand
***************************************		FBB	88	Basic	Prof	Adv		FB8	88	Basic	Prof	Adv		F88	88	Basic	Prof
August	24	% %		21%	J. T. S.		23	74%	17%	%6			£	86%			
November	25	20%	36%	40%	4%		27	48%	41%	11%		annid	9	33%	20%	179%	
February	24	8%	21%	20%	21%		26	27%	46%	23%	4%	a a company	7	7696	43%	%000	
		The second secon	-	Participat Strengenser Communication	Contract of the Party of the Contract of the C		· · · · · · · · · · · · · · · · · · ·		•	•		2	は、大学のないのできないというないのできないというないというないできない。	BU CANAL TOOL			

Adv

Total # students		23	24	27
	Adv		1	4%
max) e Band	Prof		8%	29%
eacher 3 Overall (65 pts max) W in Performance Band	Basic	12%	38%	21%
Leacher 3 Overall % in Perf	88	31%	27%	32%
	FBB	28%	27%	14%
Total # students		26	28	28
	Adv			3%
max) e Band	Prof		3%	10%
Overall (65 pts max o in Performance Bar	BB Basic Prof	7%	52%	92%
Overall % in Perform	88	20%	10%	21%
	FBB	43%	34%	10%
Total # students		28	29	29
McManus		August	November	February

% in Performance Band

BB Basic 22% 17% 33% 42% 37% 44%

FBB 61% 25%

15%

Teacher 4
Overall (65 pts max)

Parkview	Total # students	Teacher Over	r 1 rall (65 pts erformance	mex) e Band		Total # students	Teac	her 2 (C Over	ATE) all (65 pts arformano	max) • Band	
		3 88	Basic	Prof	Adv		FBB	BB	Basic	Prof	Αdγ
August	28 54%	969%	11%			30	2%	23%	%09	7%	3%
November			21%	4%	L	30		10%	73%	17%	
February		(April 1945)	34%	10%	3%	30	3%	%2	37%	43%	10%

February	23	17%	34%	34%	10%	3%	30	3%	%	37%	43%	10%
Rosedale	Total # students		Feacher Over % in Pa	cher 1 Overali (65 pts max) s in Performance Bar	max) • Band		Total # student	<u>ø</u>	Teachel Over	her 2 Werall (65 pts max) In Performance Band	max) e Band	
		FBB	88	Basic	Prof	Adv		FB8	88	Basic	Prof	Adv
August	င္တ	23%	43%	3%			32	%69	28%	3%		
November	28	11%	46%	39%	4%	ı	30	3%	40%	20%	17%	
February	28	14%	25%	29%	29%	4%	32		3%	25%	53%	10%

irkview			ō O	Overall (65 pts max)	max)				Over	Overall (65 pts max)	жеш	
	Total # students		%mP	% in Performance Band	e Band		Total # students		%in P	% in Performance Band	e Band	
		FBB	88	Basic	Prof	Adv		FBB	BB	Basic	Prof	Adv
st	28	54%	36%	11%			30	%/	23%	%09	7%	3%
mber	28	32%	43%	21%	4%		30		10%	73%	17%	
Jary	29	17%	34%	34%	.10%	3%	30	3%	%2	37%	43%	10%
sedale	Total # students		Teacher Overa % in Pe	acher 1. Overall (65 pts max) % in Performance Band	max) e Band		Total # students		Teacher 2 Overall % in Perf	acher 2. Overali (65 pts max) % in Performance Band	max) e Band	
		FBB	88	Basic	Prof	Adv		FB8	88	Basic	Prof.	γqγ
st	30	23%	43%	3%			32	%69	28%	3%		
mber	28	11%	46%	39%	4%		90	3%	10%	%02	17%	
jay	28	14%	25%	29%	29%	4%	\$		30%	250	£30%	100%

2011/2012 SPA Test Results

Chapman	Total # students		eacne Over % in Pt	Overall (65 pts max) % in Performance Band	max) e Band	XX	Total # students		Teacher 2 Overall (65 pts max) % in Performance Band	rali (65 pts Performano	max) e Band	
The second resource eventual and the second second property of the second secon		FBB	BB	BB Basic Pro Adv	Pro	E		FBB	88	Basic	Pro	Adv
August	18	22%	39%	39%			20	15%		15%		-
November	18	11%	26%	33%	*******		19	2%	58%	32%	2%	
February	19	2%	28%	37%	3 00-000		20	15%	ļ	40%	2%	

1			Teacher 1	r.1					Teacher 2	1.2			
Citrus	, Caso		Over	Overall (65 pts max)	max)		The part of the pa		Over	Overall (65 pts max)	max)		
	Total # students		% in P	% in Performance Band	e Band		Total # students		%inP	% in Performance Band	e Band		
		FBB	88	Basic	Prof	Adv		F88	88	Basic	Prof	Adv	
August	25	32%	44%	24%		odički bilani se recedina od	26	27%	46%	19%	8%		
November	26	27%	31%	35%	%8		28	25%	39%	29%	7%		
February	28	11%	50%	29%	11%		24	13%	25%	46%	17%		
McManus			Over	Overall (65 pts max)	max)				Over	Overall (65 pts max)	max)		
	Total # students		%in P	% in Performance Band	e Band		Total # students		% in P	% in Performance Band	e Band		Total #
		FBB	88	Basic	Prof	Adv	en en en	F33	88	Basic	Prof	Adv	
August	26	23%	20%	27%			29	21%	28%	41%	10%	and a second	ander Countries on Anna
November	28	29%	29%	43%			28	11%	18%	46%	14%	11%	
February	31	19%	45%	32%	3%		31	%9	%£	52%	16%	%9	north the state of

McManus			Teacher 1 Overall (65	icher 1 Overall (65 pts max)	nax)				Teache Over	Teacher 2 Overall (65 pts max)	nax)			
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	b tomano	FBB	88	Basic	Prof	Adv		F33	88	Environ	Prof	Adv		FBB
August 26	26	23%	20%	27%			29	21%	28%	41%	10%		28	25%
Vovember 28	28	29%	78%	43%			28	11%	18%	naminare	14%	11%	27	4%
-ebruary	3,1	19%	45%	32%	3%		31	%9	19%	lamous.	16%	%9	32	13%
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% in Performance Band Overall (65 pts max) Teacher 3

 BB
 Basic
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 32%
 43%
 15%

 22%
 59%
 15%

 22%
 50%
 16%

Parkview			Teacher 1 Overall	eacher 1 Overall (65 pts max)	max)	
	Total # students		%inP	% in Performance Band	Band -	
		FBB	88	Basic	Prof	Adv
August	31	39%	39%	19%	3%	
November	30	40%	20%	27%	13%	
February	32	25%	25%	44%	%9	

Rosedale			Teache Over	Teacher 1 Overall (65 pts max)	max)			8	Teacher 2 Overall (65 pts max)	r 2 all (65 pts	max)	
	Total # students		% in P	erformance	9 Band		Total # students		%inP	erformano	s Band	
			88	Basic	Prof	Adv		FB8	88	Basic	Prof	Adv
August	24	17%	25%	20%	8%		26	27%	35%	35%	4%) Toronto de la constante de l
November	23		39%	43%	17%		25	%8	36%	48%	%8	
February	24	4%	25%	38%	33%		25	%8	20%	44%	28%	
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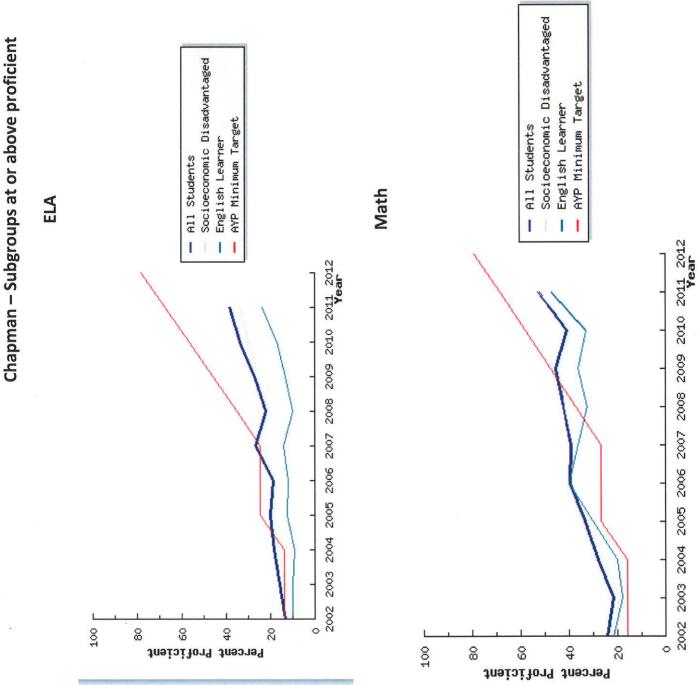
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Totali	Adv		<u> </u>	
max) * Bend	Pro			11%
r f all (65 pts erformance	Basic	%9	17%	32%
Teachel Over % in P	88	44%	44%	37%
	FBB	20%	39%	21%
Total # students		18	48	19
Chapman		August	November	February

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Vovember	26	54%	31%	15%	:	e de la companya de	25	2	52%	%98	12%		
February	29	25%	28%	14%	3%	الدينية المراجعة	Ċ	Ţ.	38%	25%	59%	%8	

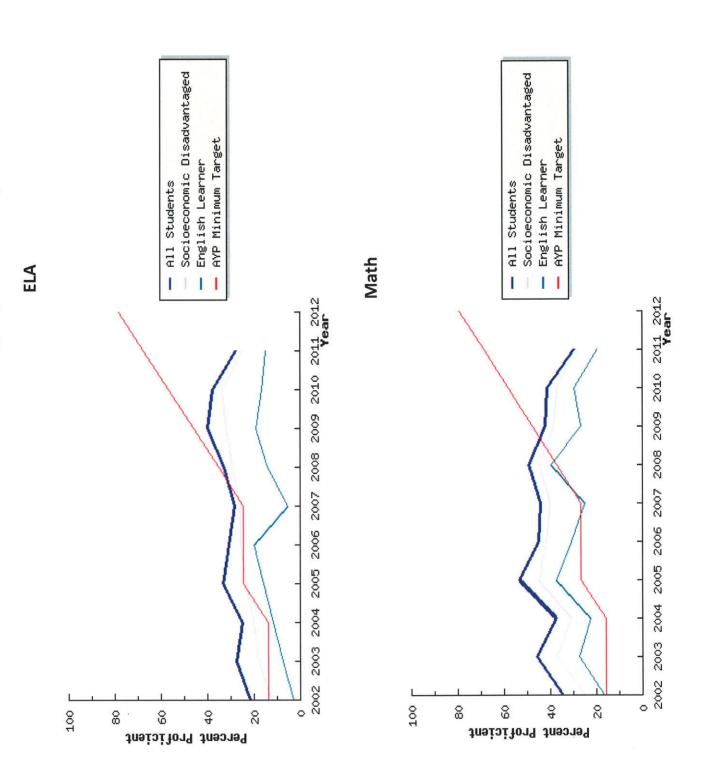
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and the same of th	Total # students		%in₽	erformand	e Band		Total#stt.	dents		% in Pe	тогтапс	e Band		Total	Total # students	ø	%in	Performance Band	ice Band	
Volkelen kontrollen kirja para jakopatan para para para para para para para pa		F88	88	Basic	Prof	Adv			FBB	88	Basic	Prof	Adv			FBB	88	Basic	Prof	Adv
August	27	82%	30%	4%			28		43%	36%	21%	ja sesta			28	54%				
November	26	54%	31%	15%	·	A-100-11	23	1	38%	17%	41%	.3%) in the second		26	38%	31%	27%	4%	area late
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erst de vernenn utverfeiddit feitigt fat feitigt fat feitige gegen un fam fam fam fam fam feitige feitigt fat f		FBB	88	Basic	Prof	Adv
August	30	%02	27%	3%		
November	32	23%	28%	19%		
February	32	28%	41%	25%	%9	

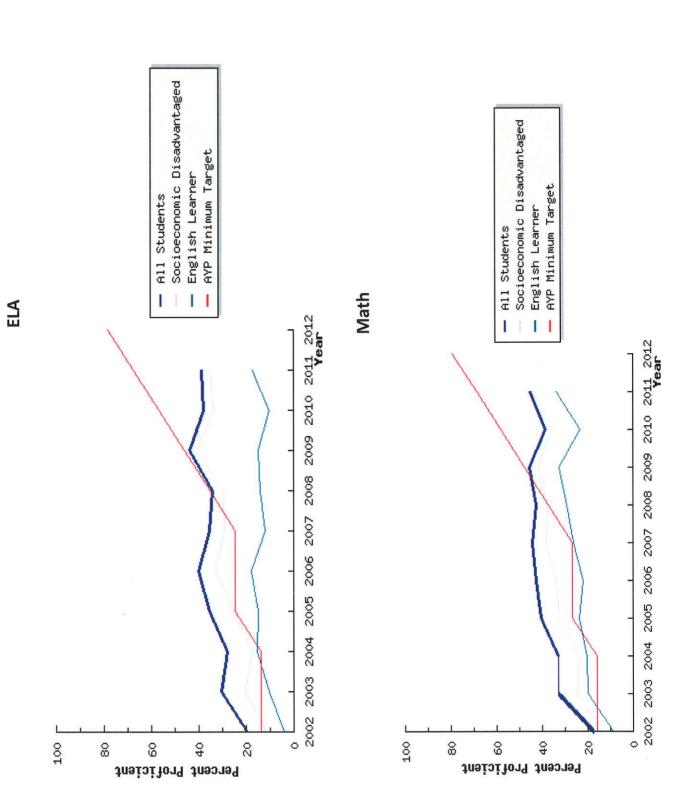
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		FBB	88	Basic	Prof	Adv			FBB	88	Basic	Prof	Adv
August	24	54%	33%	13%		المنتشا	25	*	36%	%09	.4%		
November	23	22%	52%	17%	%6	لاستما	77.		33%	33%	33%		
February	23	17%	43%	26%	13%	::143	82		15%	38%	46%		



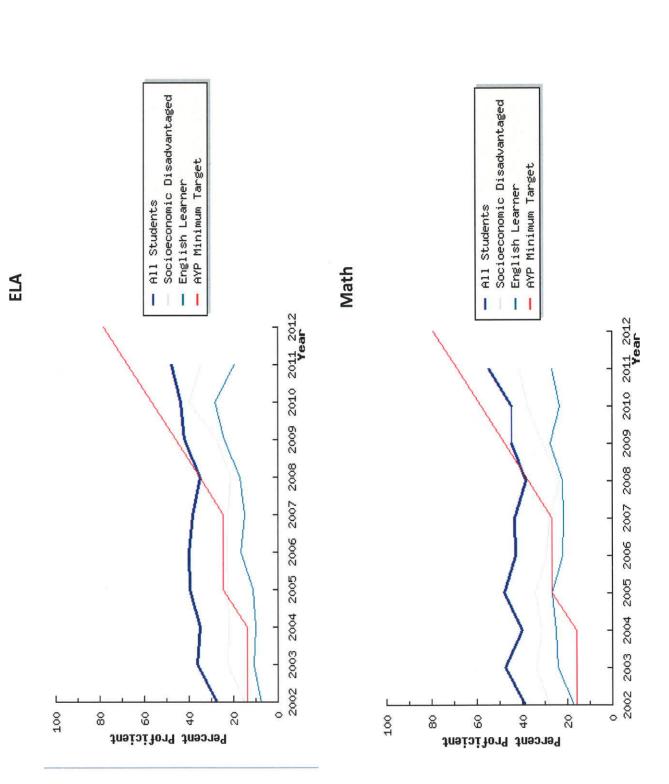
Citrus - Subgroups at or above proficient



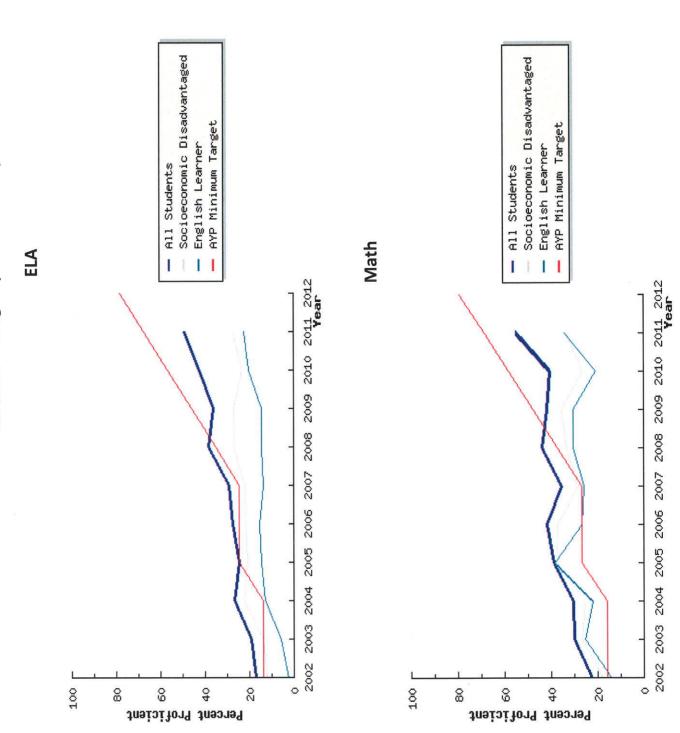
McManus - Subgroups at or above proficient



Parkview – Subgroups at or above proficient



Rosedale - Subgroups at or above proficient





Customizable Progress Report Printed Tuesday, March 27, 2012 9:36:32 AM

District: Chico Unified School District

Last Consolidated Date: March 26, 2012 10:18 PM

Chapman Elementary

	STAR Reading™			`STAR Reading™		
	1st trimester	2nd Trimester	., .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1st trimester	2nd Trimester	
Grade	GE	GE	Change	SS	SS	Change
Kindergarten	_	*		-	-	-
Grade 1	-	2.4	-	-	275	
Grade 2	2.1	2.1	0.0	226	222	-4
Grade 3	2.2	2.4	+0.2	233	278	+45
Grade 4	3.1	3.4	+0.3	364	394	+30
Grade 5 15 str. of the control of th	3.7	4.5%	+0.8	431	490	+59
Grade 6	4.3	5.1	+0.8	471	535	+64.
Mean	3.1	3.3	+0.2	356	383	+27

Citrus Elementary

	STAR Reading™			STAR Reading™		
	1st trimester	2nd Trimester		1st trimester	2nd Trimester	
Grade	GE	GE	Change	SS	SS	Change
Kindergarten	-	- .	-	_	-	-
Grade 1	-	1.6	- [-	141	·
Grade 2	1.6	1.7	+0.1	147	175	+28
Grade 3	2.3	2.8	+0.5	253	342	+89
Grade 4:	3.3	3.7	+0.4	377	426	+49
Grade 5	4.4	5.2	+0.8	480	549	+69
Grade 6	5.4	5.8	+0.4	571	621	+50
Mean ,	3.5	3.6	+0.1	407	412	+5

John A Mcmanus Elementary

	STAR Reading™			STAR Reading™		
	1st trimester	2nd Trimester		1st trimester	2nd Trimester	
Grade	GE	GE	Change	SS ·	SS	Change
Kindergarten	_	-	-	-	_	-
Grade 1	1.5	1.6	+0.1	127	139	+12
Grade 2	1.6	1.8	+0.2	155	187	+32
Grade:8	2.3	2.6	+0.3	257	304	+47
Grade 4	8.5	13.6	+0.8	401	436	14359
Grade 5	4.8"	5.2	+0.4	522	553	+311
Grade 6	5.3	5.5	+0.2	560	586	+26
Mean	3.4	3.7	+0.3	385	429	+44

Parkview Elementary

	STAR Reading™			STAR Reading™		
	1st trimester	2nd Trimester		1st trimester	2nd Trimester	•
Grade	GE	GE	Change	SS	SS	Change
Kindergarten	*	=	-	~	-	
Grade 1	-	1.8	-	=	186	-
Grade 2	2.2	1.1	-1.1	245	83	-162
Grade 8	3.4	41	+0.7	390	454	+64
Grade 4	6.2	3.7	-2.5	658	433	+225
Grade 5	6.2	6.4	+0.2	657	687	+30
Grade 6	3.8	5.7	+1.9	441	618	+177
Mean	5.1	5.1	0.0	538	539	+1



Customizable Progress Report Printed Tuesday, March 27, 2012 9:36:32 AM

District: Chice Unified School District

Last Consolidated Date: March 26, 2012 10:18 PM

Rosedale Elementary

	STAR Reading ^{M.}			STAR Reading™			
	1st trimester	2nd Trimester		1st trimester	2nd Trimester		
Grade	GE	GE	Change	SS	SS	Change	
Kindergarten	•		-	, -	_	_	
Grade 1	-	-	-	-	-	-	
Grade 2	1.6	1.7	+0.1	140	171	+31	
Grade 3 say	3.15	37.5	+0.6	60 S. F.	426	+66%	
	37.0						
Grade 5	48	4.6	0.2	517	496	21	
Grade 6	6.0	6.2	+0.2	642	668	+26	
Mean	4.1	4.4	+0.3	456	479	+23	



Definitions

STAR Reading scores represent how students performed on the test compared with the performance of a nationally representative sample of students, called the norms group. These scores present a snapshot of achievement at a specific point in time. As with any test, it is important to remember that many factors can affect a student's test scores. STAR Reading test scores give only one picture of how a student is doing in school.

Scaled score (SS) is useful for comparing student performance over time and across grades. A scaled score is calculated based on the difficulty of questions and the number of correct responses. Because the same range is used for all students, scaled scores can be used to compare student performance across grade levels. STAR Reading scaled scores range from 0 to 1400. All norm-referenced scores are derived from the scaled score.

Percentile rank (PR) is a norm-referenced score that provides a measure of a student's reading ability compared to other students in the same grade nationally. The percentile rank score, which ranges from 1 to 99, indicates the percentage of other students nationally who obtained scores equal to or lower than the score of a particular student. For example, a student with a percentile rank score of 85 performed as well as or better than 85 percent of other students in the same grade.

Percentile rank range (PR Range) indicates the statistical variability in a student's percentile rank score. For example, a student with a percentile rank range of 32–59 is likely to score within that range if the STAR Reading test is taken again within a short time (i.e., four to six weeks).

Normal curve equivalent (NCE) is a norm-referenced score that is similar to percentile rank, but is based on an equal interval scale. This means the difference between any two successive scores on the NCE scale has the same meaning throughout the scale. NCEs are useful in making comparisons between different achievement tests and for statistical computations—for example, determining an average score for a group of students. NCE scores range from 1 to 99 and are mostly used for research.

Student growth percentile (SGP) is a norm-referenced quantification of individual student growth derived using quantile regression techniques. An SGP compares a student's growth to that of his or her academic peers nationwide. SGPs range from 1–99 and interpretation is similar to that of Percentile Rank scores; lower numbers indicate lower relative growth and higher numbers show higher relative growth. For example, an SGP of 70 means that the student's growth from one test to another exceeds the growth of 70% of students nationwide in the same grade with a similar beginning (pretest) STAR Reading score.

Grade equivalent (GE) is a norm-referenced score that represents how a student's test performance compares with other students nationally. For example, a fifth-grade student with a GE score of 7.6 performed as well as a typical seventh-grader after the sixth month of the school year. This score doesn't necessarily mean that the student is capable of reading seventh-grade material—it only indicates that the student's reading skills are well above average for the fifth grade.

Grade placement (GP) is a numeric representation of a student's grade level, based on the specific month in which a student takes a STAR Reading test. STAR Reading considers the standard school year to run from September through June and assigns increment values of 0.0 through 0.9 to these months. The software automatically assigns grade placements using a student's grade level and the month in which a STAR Reading test was taken. GP is important because PR and NCE values are based not only on the Scaled Score but also on the grade placement of the student at the time of the test.

Chico Unified School District

<u>Title:</u> K – 6 English Language Arts Textbook Recommendation

Action:	X
Consent:	
Information:	

Background Information

A committee of 28 district teachers (K-6) and 11 elementary principals agreed to participate in the screening and adoption process regarding acquiring a new state-adopted English Language Arts curriculum. This group began the process at BCOE with a presentation focused on an overview of the new ELA Common Core Standards. Next, the group had the opportunity to preview the instructional materials from the initial five state-adopted choices for K-6 and narrowed the choices from the initial five programs to two programs. These two programs were Excursions (Houghton Mifflin Harcourt) and California Treasures (Macmillan /McGraw-Hill). Presentations were then scheduled with each publisher providing the committee with an overview of the curriculum. Attending teachers shared the information and materials from each publisher with colleagues on their school site. Site level discussions were held regarding the two choices. The site representatives and administrators led the discussions. Additional presentations and trips to BCOE were scheduled to allow other staff members opportunities to review the curriculum. Site staffs were polled and the results were sent to the District Office. All eleven elementary sites were unanimous in their desire to recommend the adoption of California Treasures. If the adoption is approved, a staff development plan to support both principals and teachers will be put in place, with initial training taking place in April and May.

Educational Implications

The existing English language arts program does not address current standards. The new adoption is aligned with the new Common Core Standards,

Fiscal Implications

Macmillan/McGraw-Hill California Treasures

Kindergarten: 35 teachers:	\$104,672
First Grade: 37 teachers:	\$168,392
Second Grade: 35 teachers:	\$135,914
Third Grade 35 teachers:	\$111,809
Fourth Grade: 31 teachers:	\$ 96,422
Fifth Grade: 29 teachers:	\$ 90,201
Sixth Grade: 28 teachers:	\$ 87,091
Total estimated cost:	\$871,968

Currently our ELA consumable expenditures are approximately \$100,000/year. With this new adoption, consumables will be free for the six-year life of the adoption.